Advanced Placement at

Grant High School



This chart shows how much credit students receive for a passing AP score at Oregon State, University of Oregon, and Portland State University.

For example, a student who passes AP Biology will receive credit for THREE science classes, saving up to \$3,100 and saving time spent in college. A student who passes AP English or AP Art will receive credit for one class and save up to \$1,200. Nearly all of these classes count towards general education requirements and will help the student graduate faster! *Please note that universities update their credit policies every year. Please check the university's website for the most up-to-date policy.*

AP classes are open to any student who is hard-working and ready for a challenge.

| 4 D EV 4 4 4 | OSU | U of O | PCC | PSU | | |
|---------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|--|--|
| AP EXAM | | | score #credits (course#) | score #credits (course#) | | |
| ARTS | | | | | | |
| Studio Art: 2D | 3+ 4 (ART 115) | 3+ 4 (ELECT) | 4+ 4 (ELECT) | 3+ 4 (ELECT) | | |
| Studio Art: 3D | 3+ 4 (ART 117) | 3+ 4 (ELECT) | 4+ 4 (ELECT) | 3+ 4 (ART 199) | | |
| Studio Art: Drawing | 3+ 4 (ART 131) | 3+ 4 (ELECT) | 4+ 4 (ELECT) | 3+ 4 (ART 131) | | |
| ENGLISH | | | | | | |
| English Language & | 3+ 3 (WR 121) | 3+ 4 (WR 121) | 3+ 4 (WR 121) | 3+ 4 (WR 121) | | |
| Composition | | | | | | |
| MATH | | | | | | |
| Calculus AB | 3 4 (MTH 251) | 3 4 (MTH ELECT) | 3 4 (MTH 251) | 3 4 (MTH 251) | | |
| | 4 8 (MTH 251,252) | 4 8 (251 + 1 ELECT) | 4 9 (MTH 251,252) | 4 8 (MTH 251,252) | | |
| | 5 8 (MTH 251,252) | 5 8 (MTH 251, 252) | 5 9 (MTH 251,252) | 5 8 (MTH 251,252) | | |
| Calculus BC | 3 8 (MTH 251,252) | 3 8 (MTH 251, 252) | <i>3</i> 9 (MTH 251, 252) | 3 8 (MTH 251, 252) | | |
| | <i>4+</i> 12 (251,252,253) | <i>4+</i> 12 (251,252,253) | <i>4+</i> 14 (251,252,253) | <i>4+</i> 12 (251,252,253) | | |
| SOCIAL STUDIES | | | | | | |
| European History | 3 4 (HST 102) | 3 4 (HST 102) | 3+ 8 (HST 102,103) | 3 4 (HST 103) | | |
| 7 | 4+ 8 (HST 102,103) | 4+ 8 (HST 102,103) | , | 4+ 8 (HST 102,103) | | |
| Human Geography | 3+ 4 (GEO 105) | 3+ 4 (GEOG 142) | 3+ 4 (GEO 105) | 3+ 4 (GEOG 230) | | |
| | | | | | | |

| AP EXAM | OSU score #credits (course#) | U of O score #credits (course#) | PCC score #credits (course#) | PSU score #credits (course#) | | |
|------------------------------------|--|---|------------------------------|---|--|--|
| SCIENCE | | | | | | |
| Chemistry | 3 5 (CH 121) 4+ 15 (CH 231,232, 233,261,262,263) | 3 4 (CH 221) 4+ 12 (221,222, 223) | 4+ 15 (221,222, 223) | 3 5 (CH 104,107) 4+ 15 (CH 221,222, 223, 227,228,229) | | |
| Environmental Science | 3+ 4 (ENSC ELECT) | 3+ 4 (ENVS 202) | 3+ 4 (ESR ELECT) | 3+ 4 (ESM LD) | | |
| Physics 1 | 3 4 (PH 106) 4+ 5 (PH 201) | 3 4 (PH ELECT) 4+ 8 (PHYS 201,202) | 4+ 4 (PH 201) | 3 5 (PH ELECT) 4+ 5 (PH 201,204) | | |
| Physics C: Electricity & Magnetism | 3 4 (PH 106) 4+ 4 (PH 213) | 3 4 (PH ELECT) 4+ 4 (PHYS 253) | 4+ 5 (PHY 213) | 3 4 (PH ELECT) 4+ 4 (PH 222,215) | | |
| Physics C: Mechanics | 3 4 (PH 106) 4+ 4 (PH 211) | 3 4 (PH ELECT) 4+ 4 (PHYS 251) | 4+ 5 (PHY 211) | 3 4 (PH ELECT) 4+ 4 (PH 221,214) | | |

TIPS FOR SUCCESS IN AP CLASSES

1. Sometimes all it takes is a little encouragement.

Often, students don't believe that they're AP "material." But the truth is that many students have the ability and motivation to succeed in AP courses, if they give themselves a chance. Students do need solid academic preparation and, of course, the commitment to meet the challenge head on. Parents can build students' confidence by reminding them that they already show that determination when they do the things that matter to them in areas such as sports, music or school subjects they're passionate about.

2. Talk to your child about AP.

It's always a good idea to remind students to pick courses that match their interests, talents and priorities. Remind them to consider the classes they've already taken and the ones they were strong in, enjoyed more or found to be most interesting. Chances are, those courses can be launching pads for successful AP experiences

3. Set reasonable expectations.

AP courses require students to do research and reading outside of class, and many students participate in study groups or tutoring sessions to stay on track. It's important for students to think about the amount of work they'll have so they can succeed in the courses they choose. You can support your child by designating specific areas in your home for schoolwork and study, and helping prioritize classes, activities, and home and work commitments.

4. It's never too early to start thinking about and planning for AP.

Students can consider taking AP throughout high school, but it's never too early to start the process. There may be honors-level courses or other academic opportunities that can start a student on the road to AP. You can talk to your child's counselor in middle school or high school to map out a course plan.